



Tudor Grange Primary Academy  
Perdiswell

# Welcome to Reception



# The Reception Team



Mrs Higham



Miss Turner



Mrs Rayet



Mrs Layton

On a Thursday morning, we will be out of the classroom. Mrs Harper will be teaching in RT and Mrs Elvins will be teaching in RH



**Mrs Elvins**



**Mrs Harper**

# Attendance



## ATTEND TODAY



## ACHIEVE TOMORROW



## EVERY SCHOOL DAY COUNTS

0 days off school	<b>100%</b>	<b>Perfection</b>
Equates to 2 days off school each year	<b>99%</b>	<b>Excellent</b>
Equates to 5 days off school each year	<b>97%</b>	<b>Good</b>
Equates to 10 days off school each year	<b>95%</b>	<b>Slight Concern</b>
Equates to 20 days off school each year	<b>90%</b>	<b>Concerned</b>
Equates to 30 days off school each year	<b>85%</b>	<b>Very Concerned</b>
5 days absence over the whole year	<b>97% - 100%</b>	<b>Good chance of success and progress</b>
20 days absence over the whole year	<b>90%</b>	<b>Less chance of success. Harder to make progress</b>
20+ days absence over the whole year	<b>Under 90%</b>	<b>Detrimental to success and progress</b>

## EVERY MINUTE COUNTS

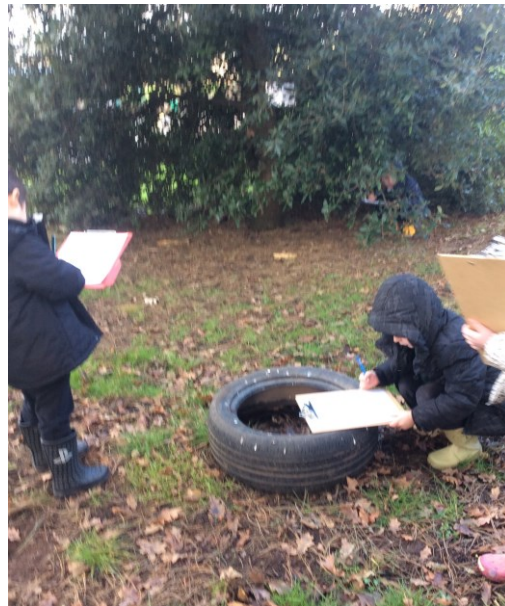
**LATENESS = LOST LEARNING**  
(Figures below are calculated over a school year)

5 minutes late each day	<b>3 days lost!</b>
10 minutes late each day	<b>6.5 days lost!</b>
15 minutes late each day	<b>10 days lost!</b>
20 minutes late each day	<b>13 days lost!</b>
30 minutes late each day	<b>19 days lost!</b>

**BE AT THE CLASSROOM ON TIME AND READY TO LEARN!**

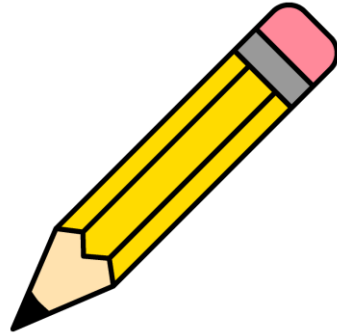
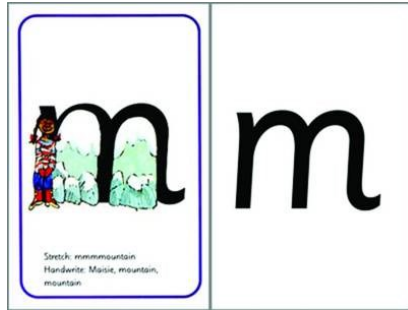
# Learning in Reception

We continue to follow the Early Years Foundation Stage Curriculum. Learning takes part in a variety of ways including: Adult Led, Whole Class Teaching, Small Group Adult Led and Child Initiated Learning known as “choosing”.



# What does our day look like?

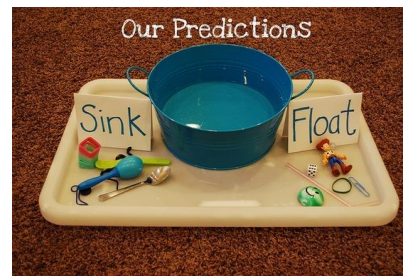
Morning



©DESIGNALIKIE



Afternoon



The children also have access to a variety of Continuous Provision including Creative Areas, Role Plays and Investigation Areas, alongside the Reception Garden.

# Home Reading

“Reading is a journey, not a race”

Initially children will choose a bedtime book to share with an adult over the weekend. This is an opportunity to discuss the story, pictures and language and to talk about what they enjoyed. There is no expectation that your child read this book independently.

As your child is introduced to more sounds, blending books and phonetically decodable books will be sent home. They will change their books once a week. Your child will bring home 2 books that are matched to their phonics groups.

At our school, our priority is that all children leave as confident and competent readers, but to do this, we need parental engagement and support.

Your child's reading record is to log any reading done at home and it will be checked regularly by your class teacher.

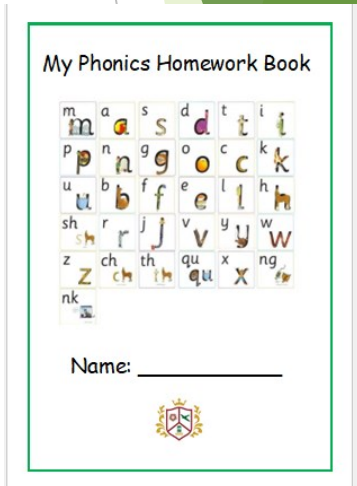
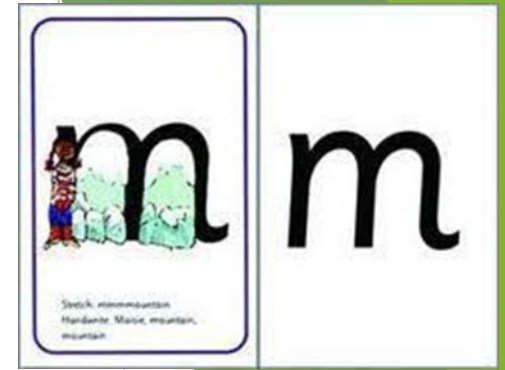
It is important that your child reads as often as they can at home and our expectation is that they read **5 times a week** (even one page will make a big difference).



# Phonics

- ▶ We teach Phonics through the Ruth Miskin Approach.
- ▶ In Reception, children are introduced to this scheme and we begin by teaching one sound a day.
- ▶ Over the Autumn Term, Phonic sessions gradually lengthen to around 30 minutes which include reading and writing speech sounds.
- ▶ On a Fridays, we will date your child's Phonics Homework Book, so you know what sounds to work on throughout the week.

Please support your child to recognise and write these sounds. This work is to be kept in their bookbag and will be checked regularly.



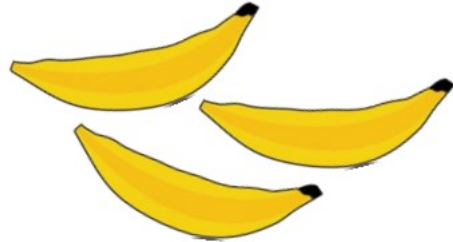


# Maths

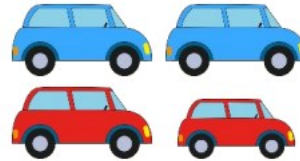
In Reception we teach maths using The Mastering Number Programme. This will help your child to develop good number sense. Some of the things they are learning include:



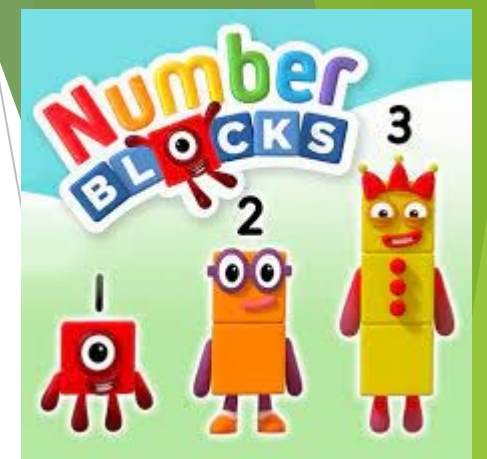
Counting



Recognising small numbers of objects and making their own collections



Know different ways to 'make' (compose) a number



We also use our helpful Numberblocks alongside our numicon to further help us in maths.

In your pack you will have a set of number cards and QR code links to the Numberblock videos to help your support your child at home with their learning.

# PE



PE takes place on a **Friday**. We will have our first PE session on **Friday 22nd September**.

Please ensure your child is wearing their PE Kit on a Friday (including trainers). They must also wear their school jumper over the top.

# Outdoor Learning

**RH -Wednesday**

**RT -Thursday**

Please ensure your child is wearing their school polo shirt and jumper and black/navy joggers on their Outdoor Learning days.

We have Outdoor Learning sessions all year, so please ensure your child has extra layers on those colder days and a hat for when it is sunny.

Please send you child into school with named wellies in a carrier bag ready for their first session **WB Monday 18<sup>th</sup> September**

# Knowledge Organiser

- ▶ Every half term, the children will receive a Knowledge organiser that can be kept at home and shared with an adult.
- ▶ This gives them key information and vocabulary for that topic.

## Knowledge Organiser - All About Me

### Key Learning



**Myself** - I know what makes me important and unique.

**My Family** - Special people who love me and keep me safe.



**School** - I learn new things in school and am part of the Perdiswell Team.

### Key Vocabulary

<b>Unique</b>	What makes me unlike anyone else.
<b>Similar</b>	What I have in common with others.
<b>Different</b>	What is not the same about me and another person.
<b>Communities</b>	Places where I belong and groups I am part of e.g. school, church, gymnastics
<b>Identity</b>	My name and what makes me an individual

# SEND at Tudor Grange Perdiswell

- SENDCo - Mrs Lucy Brooks. Working days Tuesday, Wednesday & Thursday.
- The first line of support for all children with SEND is Quality First Teaching in the whole class. Lesson content is scaffolded to ensure all children have the support in place to be able to make progress. A range of resources are made available to ensure all children have strategies they can use to support their learning.
- If children need additional support in lessons, this will be allocated and delivered by a support assistant.
- At times, children may be identified for intervention to help them close gaps in their learning or support a speech and language or social and emotional need. Interventions are usually delivered in the afternoon by a support assistant. This year, children will attend interventions for a 6 week period, with approximately 2 sessions per week. This ensures interventions do not continue for long periods of time, reducing the amount of time they are with their peers in class. You will always be notified if your child has been highlighted for interventions.

- If your child is on the register for SEND, they will have a Pupil Passport. This document is written by class teachers and parents. It is reviewed termly and new targets included if previous targets have been achieved. You will be invited to a termly meeting with your child's class teacher to discuss their passport and you will have a copy to keep at home.
- Please see the school website for our school SEND information report for more details around our Graduated Response to SEND.

# Trips

Autumn Term Trip - Walk around the local area (free)

Visit to the local library (free)

Spring Term Trip - Avoncroft museum (approx £15pp)

Summer Term Trip - Eastnor Castle (approx £18pp)

**We always welcome extra pairs of hands on our trips! If you are willing to support us then please inform your class teacher. Thank you in advance!**



## Contacting Us

We are proud of our open door policy and are available on the door at the end of the day.

If you would like to email us, please use the below email address and we will reply as soon as possible.

[reception@perdiswell.tgacademy.org.uk](mailto:reception@perdiswell.tgacademy.org.uk)