

WELCOME

TO

YEAR 4!

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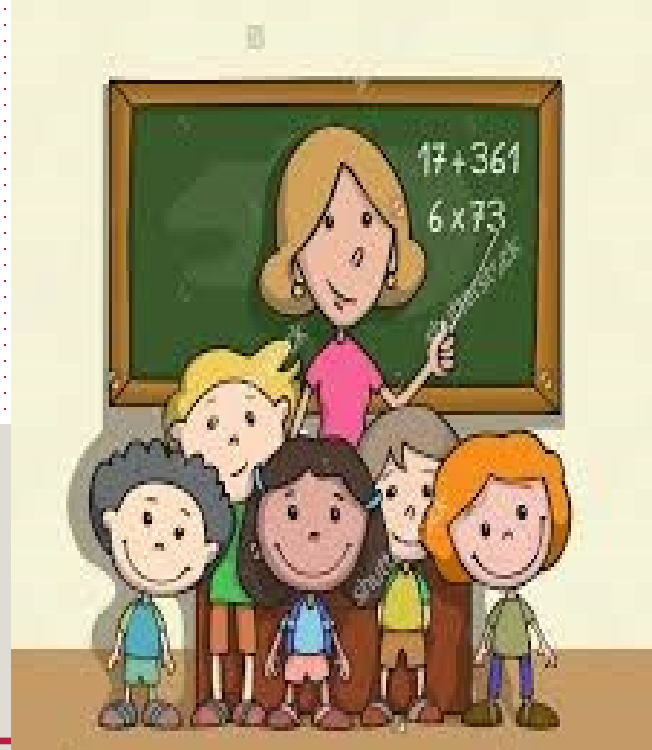
STAFF MEMBERS

MR GRANGE 4G

MRS PULLIN AND MRS KENT 4PK

TA'S – MRS DAVIES, MS YASEEN

PPA STAFF – MRS PRICE, MRS HARPER



	8:35 – 8:55	8:55 – 9:00	9:00 – 9:30	9:30 – 10:45		11:00 – 12:00		1:00 – 1:15	1:15 - 2:15		2:15 – 3:10		3:05 – 3:20
Monday Register	Reading for pleasure	Daily table 1	Assembly	English	B	Maths	L	Spelling	Reading vocabulary	Music	PSHE		Class reader
Tuesday Register IPADS	TTRs	Daily table 1	Reading - skill practice	English	R	Maths	U	Spelling	R.E.		Latin	Reading for Pleasure	Class reader
Wednesday Register	Reading for pleasure	Daily table 1	P.E.		E	English	N	Spelling	Reading - skill application	Maths			2:45 Singing assembly
								PPA	PPA				
Thursday Register IPADS	TTRS	Daily table 1	Reading - skill practice (NF / poetry)	English	A	Maths	C	Spelling	Science			Reading for Pleasure	2:45 KS2 assembly
Friday Register	Reading for pleasure	Daily table 1	M and C Assembly	English	K	Maths	H	Spelling	Geography/history /Art/DT				Class reader

Swimming timetable

	8:35 – 8:55	8:55 - 9:00	9:00 – 9:30	9:30 – 10:45		11:00 - 12:00		1:00 – 1:05	1:05 – 1:15	1:15 - 2:15		2:15 – 3:10		3:05 – 3:20
Monday Register	Reading for pleasure	Daily table 1	Assembly	English	B	Maths	L	Daily table 2	Spelling	Reading	Music	PSHE		Class reader
Tuesday Register IPADS	TTRS	Daily table 1	Reading -	English	R	Maths	U	Daily table 2	Spelling	R.E.		Latin	R4P	Class reader
Wednesday Register	Reading for pleasure	Daily table 1	Swimming Book talks		E	English	N	Daily table 2	Spelling	Maths rising stars weekly test PPA	Reading - PPA	P.E.		2:45 Singing assembly
Thursday Register IPADS	TTRS	Daily table 1	Reading	English	A	Maths	C	Daily table 2	Spelling	Science			R4P	2:45 KS2 assembly
Friday Register	Reading for pleasure	Daily table 1	M & C Assembly	English	K	Maths	H	Daily table 2	Spelling	Geography/history /Art/DT				Class reader

				Autumn 1								Autumn 2				
Year 4	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Science	Transition Week	Electricity: What is electricity? (5 lessons + assessment)							Living things and their habitats (7 lessons + assessment)							
Geog									Coastlines (6 lessons)						Christmas production / celebrations	
History		Ancient Greeks (9 lessons)														
D&T							Electrical systems - torches									
Art											Drawing					
Computing			Creating media – Photo editing										Creating Media - Audio production			
Enrichment								Class Assembly	Trip to Hindu Temple (7th Nov)							
Music		This Little Light of Mine			Pink Panther				Pink Panther			Composing with Colour			Christmas Production	
MFL		Latin							Latin							
PE		Fundamentals / Football			Swimming/ football				Dance/ Fitness			Swimming / dance				
PSHE		Being me in my World							Celebrating Differences							
RE		What is Holy Trinity?							What do Hindus believe God is like?							
Text		Long Way Home							Charlotte's Web							

	Spring 1					Spring 2					Summer 1				
	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	Animals including humans (6 lessons + assessment)					Changing states of matter (7 lessons + assessment)									
						My Region and Campania (Italy) (11 lessons)									
											Ancient Romans (9 lessons)				
					Mechanical systems - making a sling shot										
	Painting														
Get Fit /Get healthy Week				Computing Systems - The Internet					Data and information – Data logging						
ENTERPRISE											Trip to the Corinium Museum Thursday 18.4.23?				
	The doot doot song					Fanfare for the Common Man Spain					Global Pentatonics The Horse in M				
	Latin					Latin					French				
	Gymnastics / Basketball		Swimming / basketball			Swimming / Dodgeball Dodgeball / Gymnastics					Swimming / Tag Rugby Dance/ Tag				
	Healthy Me					Relationships					Changing Me				
	What does it mean to be a Hindu in Britain today?					Why do Christian's call the day Jesus died 'Good Friday'?					When Jesus left what was the impact of Pe				
	Kick					Max and the Millions					How to live Forever				

			Summer 1							Summer 2				
26	27	28	29	30	31	32	33	34	35	36	37	38	39	
Matter of matter (7 lessons + assessment)						Sound (7 lessons + assessment)								
										Climate zones and climate warming lessons			7	
	Ancient Romans (9 lessons)													
					Digital world - mindful moments timer									
							Sculpture							
						Programmi ng B – Repetition in games						Programming A – Repetition in shapes		
	Trip to the Corinium Museum Thursday 18.4.23?											Transition day and Sports Day		
n	Global Pentatonics The Horse in Motion						Favourite Song							
	French						French							
astics	Swimming / Tag Rugby Dance/ Tag Rugby						Swimming / Athletics Tennis / Athletics							
	Changing Me						Dreams and Goals							
od Friday?’	When Jesus left what was the impact of Pentecost?						How and why do people mark the significant events of life?							
	How to live Forever						The Miraculous Journey of Edward Tulane							

TRIPS

Jewish Synagogue –
Birmingham

History – Corinium
Museum, Cirencester

KNOWLEDGE ORGANISERS

- This year, we are continuing to use 'Knowledge Organisers'.
- For each new topic in Science, Geography, History, RE and Art, the children will receive a knowledge organizer.
- This gives them the key vocabulary and key facts they will need to know for that topic.



Homework

In KS2, we expect you to complete each week's homework to the best of your ability.
We also want you to take care and pride with your presentation too.

Homework is given out on a Friday and **must** be handed in on a Wednesday

<u>Times tables</u>	<u>Maths</u>	<u>Reading</u>	<u>Spelling</u>	<u>Topic</u>
Each week, you should complete 3 studio games on TTRS. You should tick these off on your grid when you have completed them.	Quick 10 Maths This practices your fluency and maths skill.	You should read at home at least 5 times a week. You should record each time you read in your reading record.	You have been given a copy of the half term's spellings. You should practice each of these spellings and choose 4 of them to put into your own sentences.	To reinforce the learning carried out in school, children will be expected to carry out one piece of topic homework a half term.
Big Talk Homework- Each half term, you are required to complete a book or poetry talk. You may present this how you wish, for example, a poster or PowerPoint presentation. Your teacher will tell you the date to complete this talk.				

BOOK/POETRY TALKS

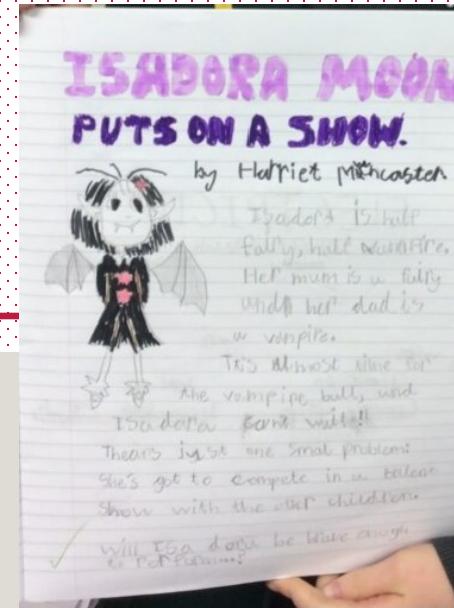
This year, each year group from Year 1 onwards, will be asked to complete a book talk or poetry talk as part of their homework.

A book talk is a review of a book your child has read and enjoyed.

A poetry talk is where children get to share a poem they have found and related to. They may even create actions and perform the poem.

Book talks were trialled last year in Year 1 and 4 and proved to be very successful.

Book talks are a great way to promote and recommend reading to one another, as well as developing speaking and listening skills.



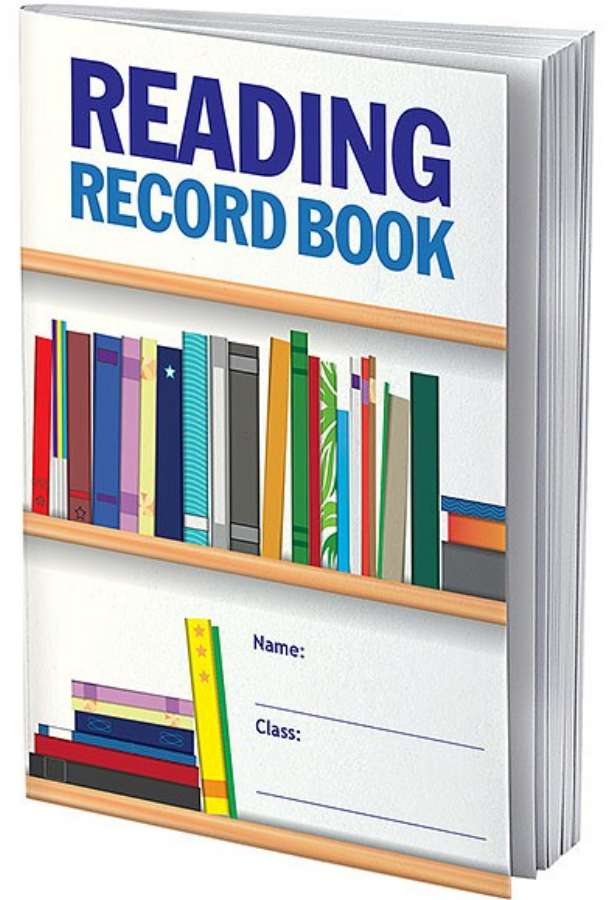
READING RECORDS

At our school, our priority is that all children leave as confident and competent readers, but to do this, we need parental engagement and support.

Your child's reading record is to log any reading done at home and it will be checked regularly by your class teacher.

It is important that your child reads as often as they can at home and our expectation is that they read 5 times a week (even one page will make a big difference).

Children from Year 2 onwards will be encouraged to take ownership of their reading diaries. This means when an adult cannot log their reading, they can write it in themselves to show their teacher that they have read.



- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.
- It's completed on a laptop, tablet or phone.
- Children will be encouraged to try and beat their world record and increase their score. As a school, we would also appreciate lots of practice on these at home too.



The Year 4 statutory times table test will continue this year and therefore, it is highly important that your child can recall these.

- They will be given a range of questions from 0-12 times table – total of 25
- They will have 6 seconds to answer each question
- The test will be completed on iPad

PE

- PE takes place on a **Wednesday morning/afternoon.**
- Please ensure that your child is wearing their PE kit on their set PE day. (This includes trainers). They must also wear their school jumper over the top.
- If possible, please keep earrings out for the PE day.
- Our first two units for PE will be
 - 4PK football and swimming
 - 4G football and fitness

HIGH STANDARDS- UNIFORM, RESPONSIBILITIES

Ties and blazers - expectations

Tudor Grange Academy Primary Perdiswell



Uniform – Year 1 – 6



Academy Blazer *
**To be worn at all times
to and from school**



V-neck Jumper (under blazer)
(Cardigans are not allowed)



Academy clip-on-tie*

White School Blouse/Shirt must be able to be buttoned up to collar.

Tudor Grange Academy Primary Perdiswell PE Kit



Academy sports top*



Academy shadow stripe shorts*

Trainers

Black jogging bottoms for PE/Outdoor Learning

Swimming costume (when applicable)

Swimming Cap for students with long hair (when applicable)

E-SAFETY



ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

E-safety is a high priority at Perdiswell.



Talk to your children about what they are looking at online and who they are talking to. We encourage you to check your child's devices weekly and that the content, and conversations they are having are appropriate for their age group.

WhatsApp and Snapchat groups can become an issue even when these conversations are taking place outside of school. Children talk to their friends at home, sometimes get carried away by what they are saying and become unkind and hurtful towards others. This can have a significant impact on all children involved.

TikTok is another popular app, there can be inappropriate videos on the app, please be vigilant.

At Perdiswell, we take Online safety extremely seriously and all staff have access to The National Online Safety website for training, lessons and advice.

CONTACTING TEACHERS

If you would like to speak to us, please email the year 4 email address and we will reply or telephone you as soon as possible. We apologise, this may not be immediately. If it is urgent, please email or call the school office. This will prevent any congestion at the end of the day.

year4@perdiswell.tgacademy.org.uk

We are also looking for parents who have DBS to accompany us on trips throughout the year. We are still finalising the trips for Year 4 but would love to have volunteers we can call upon.

SEND AT TUDOR GRANGE PERDISWELL

- SENDCo – Mrs Lucy Brooks. Working days Tuesday, Wednesday & Thursday.
- The first line of support for all children with SEND is Quality First Teaching in the whole class. Lesson content is scaffolded to ensure all children have the support in place to be able to make progress. A range of resources are made available to ensure all children have strategies they can use to support their learning.
- If children need additional support in lessons, this will be allocated and delivered by a support assistant.
- At times, children may be identified for intervention to help them close gaps in their learning or support a speech and language or social and emotional need. Interventions are usually delivered in the afternoon by a support assistant. This year, children will attend interventions for a 6 week period, with approximately 2 sessions per week. This ensures interventions do not continue for long periods of time, reducing the amount of time they are with their peers in class. You will always be notified if your child has been highlighted for interventions.

- If your child is on the register for SEND, they will have a Pupil Passport. This document is written by class teachers and parents. It is reviewed termly and new targets included if previous targets have been achieved. You will be invited to a termly meeting with your child's class teacher to discuss their passport and you will have a copy to keep at home.
- Please see the school website for our school SEND information report for more details around our Graduated Response to SEND.

Any questions?
