

# Welcome to Y6

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# Staff

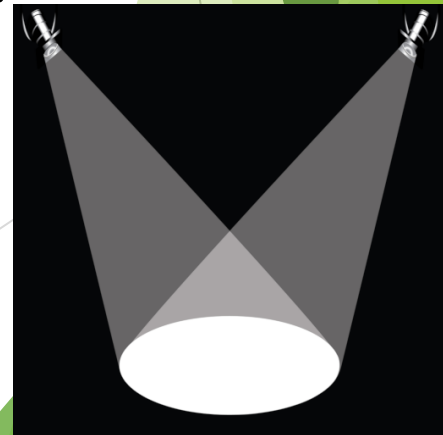
Class teachers:

Miss Whiteley (6W) and Miss Danks (6D)

TA: Miss Smith

# Year 6 Expectations

- Be good role models for the rest of the school.
- Be eager to learn.
- Be neat and presentable at all times.
- Respect adults and each other.
- Show curiosity and ask questions about their learning.
- Be prompt, we start work from 8:45am.
- To leave Year 6 ready for secondary school!



# Behaviour Expectations

## Respect STAR



Sit up -  
look interested and  
stay engaged.



Track the speaker -  
show other people  
that ideas matter.



Appreciate the speaker's  
ideas - by nodding &  
smiling when they speak.



Respond



First time, last time

## Consequences

Step 1  
Warning



Step 2  
5 mins off break or  
lunchtime



Step 3  
Miss all break or  
lunchtime



Step 4  
Removal from class



# High standards- Uniform, responsibilities



Tudor Grange Academy Primary Perdiswell

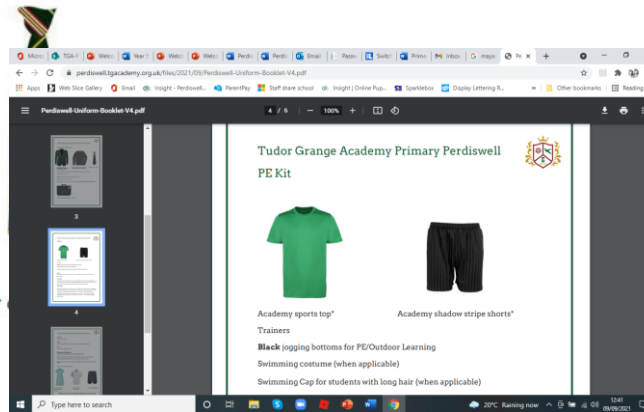
Uniform – Year 1 – 6



**Academy Blazer \***  
**To be worn at all times**  
**to and from school**



**V-neck Jumper (under blazer)**  
**(Cardigans are not allowed)** Academy



# Timetable

8:35 – 9:00	9:00-9.30	9.30 – 10:25		10:40 – 11:00	11:00-12:00		1:00 – 1:10	1:10- 1:20	1:20- 2:00	2:00 – 2:45/3:00	2:45- 3:00
<b>Monday Register R4P</b>	Guided Reading	English	B	Arithmetic	Maths	L	Gram mar	Spelling	Geography/History/Art/DT	Geography/History/Art/DT	Assem bly
<b>Tuesday Register R4P</b>	Guided Reading	English	R	Arithmetic	Maths	U	Gram mar	Spelling	PSHE / RE	Geography/History/Art/DT	Assem bly
<b>Wednes day Register R4P</b>	Guided Reading	English	E	Arithmetic	Maths	N	Gram mar	Spelling	Science		Assem bly
<b>Thursda y Register R4P</b>	Guided Reading	English	A	Arithmetic	Maths	C	Gram mar	Spelling	PPA MFL/Music	PPA RE / PSHE	Assem bly
<b>Friday Register R4P</b>	PPA Guided Reading	English	K	Arithmetic	Maths	H	Gram mar	Spelling	PE		Assem bly

# Autumn Curriculum

Year 6	Autumn 1								Autumn 2							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Science	Transition week	Living Things (6 lessons and assessment)						Light (6 lessons and assessment)							Christmas as Production	
Geog		UK - What is the economic activity of the UK and how sustainable is it? (9 lessons and assessment)														
History									World War 2 (10 lessons)							
D&T							Combining fabrics									
Art												Drawing - 2D drawing to 3D making				
Music		Hey, Mr Miller				Shaddows				Shaddows		Composing for Protest		Christmas Production		
MFL		Latin							Latin							
Computing							Communication and collaboration					Web page creation				
PE		Fitness/Basketball							Football/Netball							
PSHE		Being me in my world							Celebrating Differences							
RE		Creation and Science							Why do some people believe and some not?							
Text		Holes							Letters from the Lighthouse							

# Spring Curriculum

Spring 1					Spring 2				
16	17	18	19	20	21	22	23	24	25
Animals inc humans (6 lessons and assessment)					Evolution and Inheritance (6 lessons and assessment)				
Get fit / get healthy	Sustainability - How can our school reduce its plastic waste?								
					DT				
		Exploring Identity - Painting digital drawings							
Dona Nobis Pacem					You to me are everything variations		I winkle variations		
Latin					Latin				
Variables in games					Instructions in spreadsheets				
Gymnastics/Handball					Tag Rugby/Dance				
Healthy Me					Relationships				
Why do Hindus want to be good?					What do Christians believe Jesus did to save people?				
<b>Pig Heart Boy</b>					<b>Skellig</b>				



# Summer Curriculum

Summer 1						Summer 2							
26	27	28	29	30	31	32	33	34	35	36	37	38	39
Electricity (6 lessons and assessment)						SATS Week	Recap/revisit and assessment opportunities						
						Crime and Punishment							
						DI Day at TGAW							
					Brave Colour								
Nobody Knows						Ame sau vala tara bal Y6 Production							
French						French							
3D modelling						Sensing movement							
OAA/Athletics						Badminton/Tennis							
Changing Me						Dreams and Goals							
What kind of King is Jesus?						How does faith help people when life gets hard?							
A Midsummer Night's Dream						Clockwork							

# PE

## PE Day

- ▶ Friday Afternoons.

## PE Kit

- Children will need to come to school in their new PE kits and their blazer.
- Please do not wear earrings on PE days.



# Homework

Homework is given on a **Friday** and due in on the **Wednesday**.

1 x Maths homework (10 minutes)

1 x Spelling homework (10 minutes)

5 x Reading (10 minutes)

TTRS - 3 games per week

Half termly homework relating to our topic.

Half termly book talk.

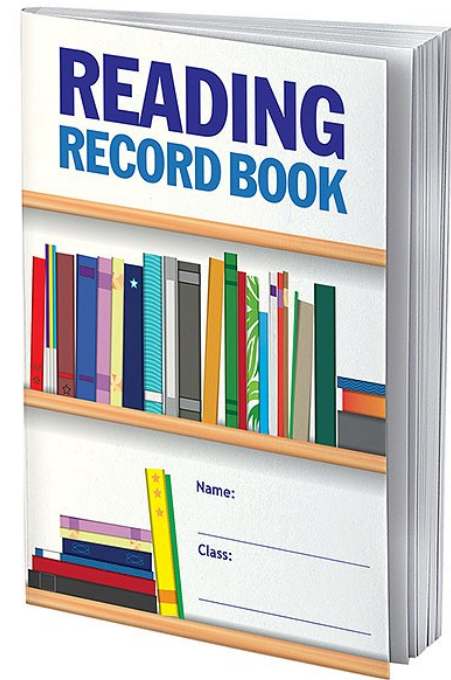
# Reading Records

At our school, our priority is that all children leave as confident and competent readers, but to do this, we need parental engagement and support.

Your child's reading record is to log any reading done at home and it will be checked regularly by your class teacher.

It is important that your child reads as often as they can at home and our expectation is that they read 5 times a week (even one page will make a big difference).

Children from Year 2 onwards will be encouraged to take ownership of their reading diaries. This means when an adult cannot log their reading, they can write it in themselves to show their teacher that they have read.



# Book/Poetry talks

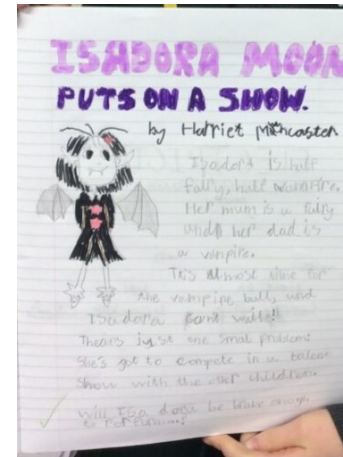
This year, each year group from Year 1 onwards, will be asked to complete a book talk or poetry talk as part of their homework.

A book talk is a review of a book your child has read and enjoyed.

A poetry talk is where children get to share a poem they have found and related to. They may even create actions and perform the poem.

Book talks were trialled last year in Year 1 and 4 and proved to be very successful.

Book talks are a great way to promote and recommend reading to one another, as well as developing speaking and listening skills.



# E-Safety

- ▶ Mobile phones need to be switched off and in bags during the school day.
- ▶ Mobile phones and tablets - safe use.
- ▶ Monitor online interactions and use at night (app to monitor or on iPhone downtime in settings).
- ▶ These are prominent issues that occur regularly in years 5 and 6.



## **ZIP IT**

Keep your personal stuff private and think about what you say and do online.



## **BLOCK IT**

Block people who send nasty messages and don't open unknown links and attachments.



## **FLAG IT**

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

# SEND at Tudor Grange Perdiswell

- SENDCo - Mrs Lucy Brooks. Working days Tuesday, Wednesday & Thursday.
- The first line of support for all children with SEND is Quality First Teaching in the whole class. Lesson content is scaffolded to ensure all children have the support in place to be able to make progress. A range of resources are made available to ensure all children have strategies they can use to support their learning.
- If children need additional support in lessons, this will be allocated and delivered by a support assistant.
- At times, children may be identified for intervention to help them close gaps in their learning or support a speech and language or social and emotional need. Interventions are usually delivered in the afternoon by a support assistant. This year, children will attend interventions for a 6 week period, with approximately 2 sessions per week. This ensures interventions do not continue for long periods of time, reducing the amount of time they are with their peers in class. You will always be notified if your child has been highlighted for interventions.

- ▶ If your child is on the register for SEND, they will have a Pupil Passport. This document is written by class teachers and parents. It is reviewed termly and new targets included if previous targets have been achieved. You will be invited to a termly meeting with your child's class teacher to discuss their passport and you will have a copy to keep at home.
- ▶ Please see the school website for our school SEND information report for more details around our Graduated Response to SEND.



# Formal Assessment - SATs Week

- ▶ Please do not book a term-time holiday during the week beginning Monday 13<sup>th</sup> May.
- ▶ The children will be tested on:
  - Grammar, Punctuation & Spelling
  - Reading
  - Maths
- ▶ A timetable and more information will come out in the spring term.
- ▶ This is a KS2 test, not just Year 6.

# Application for high school

**Make an application for a high school or 14-19 School place starting September 2024.**

For Worcestershire residents only.

[Apply for a High School place](#)

The closing date for applications is 31 October 2023.

# Application for high school

## When can I apply for a place?



A table showing key dates in the School admission timetable

School phase	First or primary school	Middle schools	High schools
Applications open on	Friday 1 September 2023	Friday 1 September 2023	Friday 1 September 2023
Applications close	Monday 15 January 2024	Monday 15 January 2024	Tuesday 31 October 2023
When you will be told about your school place offer	Tuesday 16 April 2024	Tuesday 16 April 2024	Friday 1 March 2024

# Trips / Events

**Autumn 1** - Restart a heart day - 16<sup>th</sup> October.

CPR training and Nurse speaker coming in.

**Autumn 2** - Children to watch Christmas performance at TGAW.

**Spring 1** - Trip to London.

Visit to the Imperial War Museum as part of our WW2 History topic.

Visit to a synagogue as part of our Judaism topic in RE.

**Spring 2** -

**Summer 1** - DT day at TGAW

**Summer 2** - Celebration trip to West Midlands Safari Park.

- Last day bowling and swimming before the leavers party.

# End of year arrangements

- ▶ Parents organise the leavers' party
- ▶ PTA usually contribute some money towards this

If you have any questions we will  
be sticking around so please  
come and ask!

If you would like to stay and have  
a read / look through the SATS  
papers then please do but we ask  
that you please don't take them  
home.

Thank you.