

Welcome to Y3



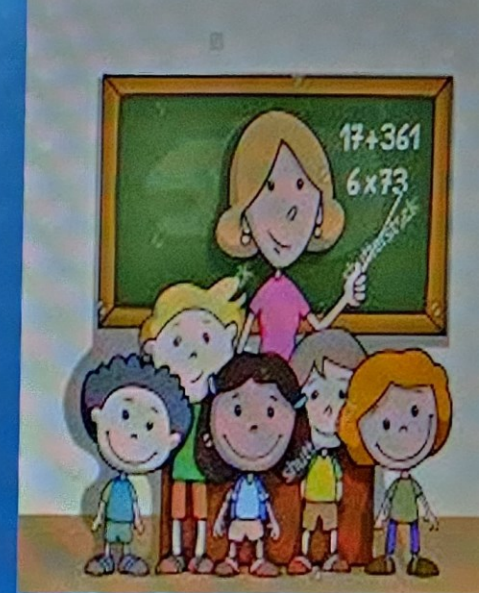
Staff

Class teachers:

- Mrs Abel (3A)
- Miss Forrester (3F)
- Mrs Price (3F every Thursday)

Mrs Walker works with children in Year 3 as our Teaching Assistant

PPA staff (Tuesday) –
Mrs Elvins
Mrs Harper

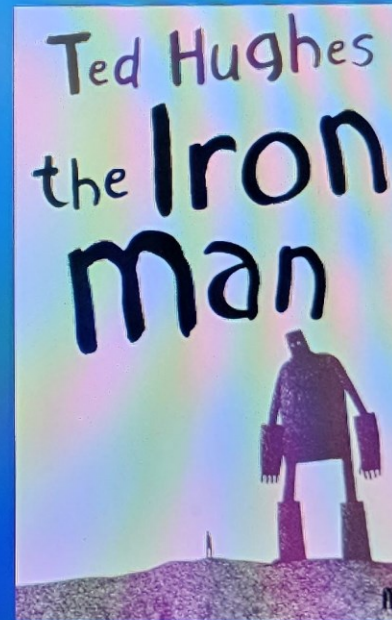
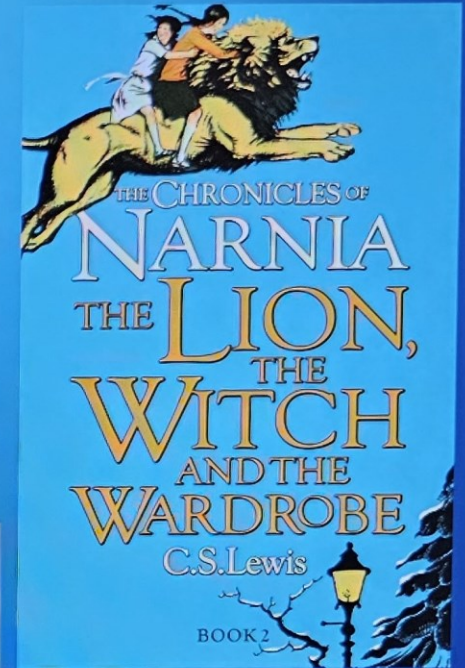
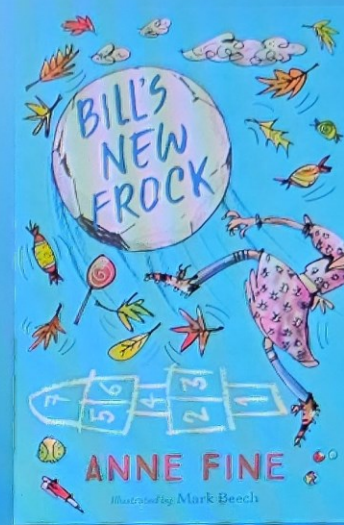


Timetable

	8:35-8:55	8:55-9:00	9:00-9:30	9:30-10:45		11:00-11:05	11:05-12:00		13:00-13:05	13:05-	13:15-15:10		
<u>Monday</u>	Reading for pleasure	Daily table 1	Reading – Vocabulary	English	B	Fluency	Maths	L	Daily table 2	Spelling	History /geography/art/computing		
<u>Tuesday</u>	Reading for pleasure	Daily table 1	Reading skill practice	English	R	Fluency	Maths	U	Daily table 2	Spelling	PE		
<u>Wednesday</u>	Reading for pleasure	Daily table 1	Reading skill application	English	E	Fluency	Maths	N	Daily table 2	Spelling	PSHE	Music	Assembly
<u>Thursday</u>	Reading for pleasure	Daily table 1	Reading skill practice (non-fiction/poetry)	English –	A	Fluency	Maths	C	Daily table 2	Spelling	History / geography/art/ computing	RE – Lesson 1	Assembly
<u>Friday</u>	TTRS Daily table 1	Daily table 1	Reading skill application	English	K	Fluency	Maths	H	Daily table 2	Spelling	Latin	Science	Assembly

Reading

- We encourage reading for enjoyment and promoting this in our classroom by sharing a class reader and through our specific guided reading lessons.
- Your child will have a levelled school reading book. This will have a colour sticker on the side and will allow me to monitor and check the progress of the children's reading.
- Once your child is off the phonics scheme, they may stay on a band for a longer time which is to be expected as the books are more challenging and there is a lot of variety.
- We do encourage children to read a wide variety of texts from a range of authors and whilst books from home are great, the books available in the classroom are age appropriate and have been specifically chosen to promote high levels of vocabulary as this is one of the biggest barriers, we face at Perdiswell.



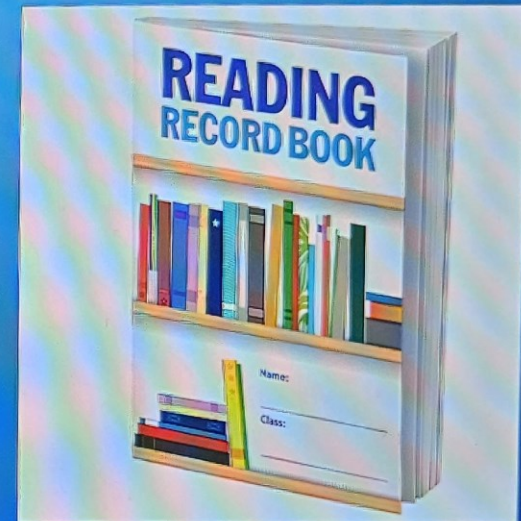
Reading Records

At our school, our priority is that all children leave as confident and competent readers, but to do this, we need parental engagement and support.

Your child's reading record is to log any reading done **at home** and it will be checked regularly by your class teacher.

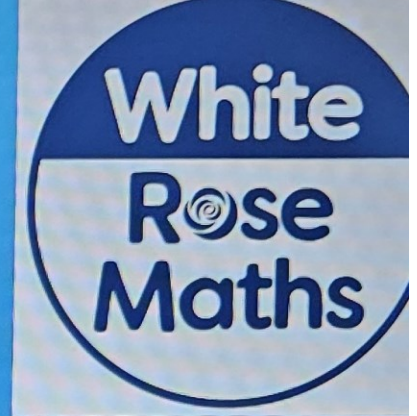
It is important that your child reads as often as they can at home and our expectation is that they read 5 times a week (even one page will make a big difference).

Children from Year 2 onwards will be encouraged to take ownership of their reading diaries. This means when an adult cannot log their reading, they can write it in themselves to show their teacher that they have read.





Maths



We will be using a very effective maths programme, called White Rose and this has proven to be a highly successful method of teaching of mathematics.

It uses concrete materials to ensure students get a hands-on approach to the learning of concepts before moving on to pictorial and abstract forms, where students demonstrate a deeper level of understanding in their approach.

This term we are focusing on place value as well as reading and writing in numbers and in words. We will also be focusing on the four operations and their application into word problems .

Arithmetic skills and practise of times tables also continue to be a key priority this year. This year, children will be introduced to times Tables Rockstars. A username and password will be stuck in their homework books.

Year 3 Curriculum

- Most of the afternoon sessions will be taught in blocks, rather than having specific topic weeks. Most topics, such as Geography and History will be taught over 3-4 weeks periods.
- Science, Music, RE, PSHE and Latin will be taught weekly.
- Children in Year 3 will be learning to play the violin in Music this year.

History

Stone Age to Iron Age

(Changes in Britain from the Stone Age to the Iron Age)

How did daily life change from the Stone Age to the Iron Age?



Ancient Egypt

(The achievements of the earliest civilisations)

What were the greatest achievements of Ancient Egypt?



Geography

The United Kingdom

What are the key geographical features of the UK, and my region?



Bee conservation

How can we make our school environment more bee friendly?



Land use, economic activity and travel

What facilities are in my local area, and how do people travel there?



Science

Animals, including humans

How do the systems inside our body work to make a healthy human?



Rocks

How can we classify rocks?



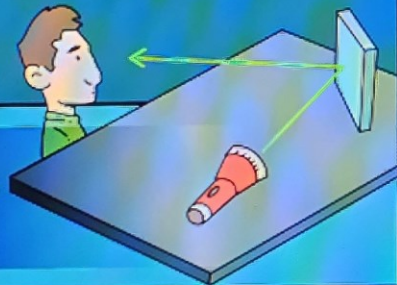
Magnets

How do magnets work?



Light

How does light travel?



Plants

How does each part of a plant fulfil its function?



PE



PE Day

- Tuesday afternoons

PE Kit

- Children will need to come to school in their PE kits.
- Please remove earrings on PE days.

Trips and Visits

We have some very exciting trips and visits this year, starting with a visit from the Hive next week.

Our trips and visits this year will include:

- Think Tank in Birmingham
- The Herbert Art Gallery in Coventry
- History workshop with Professor McGinty

Homework

In KS2, we expect you to complete each week's homework to the best of your ability. We also want you to take care and pride with your presentation too.

Homework is given out on a Friday and must be handed in on a Wednesday

<u>Times tables</u>	<u>Maths</u>	<u>Reading</u>	<u>Spelling</u>	<u>Topic</u>
Each week, you should complete 3 studio games on TTRS. You should tick these off on your grid when you have completed them.	Quick 10 Maths This practices your fluency and maths skill.	You should read at home at least 5 times a week. You should record each time you read in your reading record.	You have been given a copy of the half term's spellings. You should practice each of these spellings and choose 4 of them to put into your own sentences.	To reinforce the learning carried out in school, children will be expected to carry out one piece of topic homework a half term.
Big Talk Homework- Each half term, you are required to complete a book or poetry talk. You may present this how you wish, for example, a poster or PowerPoint presentation. Your teacher will tell you the date to complete this talk.				

Book/Poetry talks

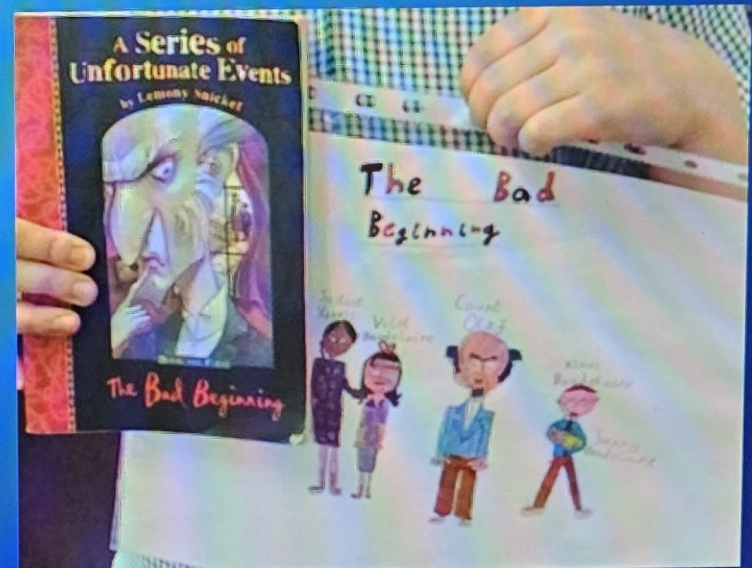
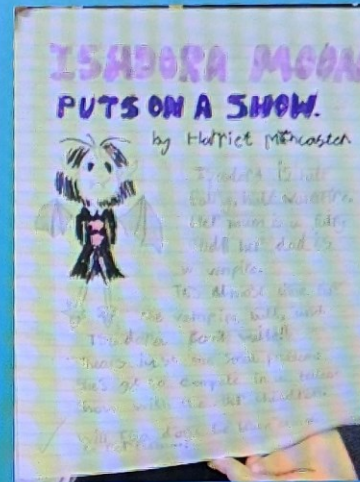
This year, each year group from Year 1 onwards, will be asked to complete a book talk or poetry talk as part of their homework.

A book talk is a review of a book your child has read and enjoyed.

A poetry talk is where children get to share a poem they have found and related to. They may even create actions and perform the poem.

Book talks were trialled last year in Year 1 and 4 and proved to be very successful.

Book talks are a great way to promote and recommend reading to one another, as well as developing speaking and listening skills.



E-safety



E-safety is a high priority at Perdiswell.

Talk to your children about what they are looking at online and who they are talking to. We encourage you to check your child's devices weekly and that the content, and conversations they are having are appropriate for their age group.

WhatsApp and Snapchat groups can become an issue even when these conversations are taking place outside of school. Children talk to their friends at home, sometimes get carried away by what they are saying and become unkind and hurtful towards others. This can have a significant impact on all children involved.

TikTok is another popular app, there can be inappropriate videos on the app, please be vigilant.

At Perdiswell, we take Online safety extremely seriously and all staff have access to The National Online Safety website for training, lessons and advice.

Please come and see us or Mrs Evans if you are concerned about any E-safety issues.

We have seen many E-safety issues begin to develop in Year 5 over the years!

SEND at Tudor Grange Perdiswell

- SENDCo – Mrs Lucy Brooks. Working days Tuesday, Wednesday & Thursday.
- The first line of support for all children with SEND is Quality First Teaching in the whole class. Lesson content is scaffolded to ensure all children have the support in place to be able to make progress. A range of resources are made available to ensure all children have strategies they can use to support their learning.
- If children need additional support in lessons, this will be allocated and delivered by a support assistant.
- At times, children may be identified for intervention to help them close gaps in their learning or support a speech and language or social and emotional need. Interventions are usually delivered in the afternoon by a support assistant. This year, children will attend interventions for a 6 week period, with approximately 2 sessions per week. This ensures interventions do not continue for long periods of time, reducing the amount of time they are with their peers in class. You will always be notified if your child has been highlighted for interventions.

- If your child is on the register for SEND, they will have a Pupil Passport. This document is written by class teachers and parents. It is reviewed termly and new targets included if previous targets have been achieved. You will be invited to a termly meeting with your child's class teacher to discuss their passport and you will have a copy to keep at home.
- Please see the school website for our school SEND information report for more details around our Graduated Response to SEND.

Contacting Teachers

- If you would like to speak to us, please email the year 3 email address and we will reply or telephone you as soon as possible.
- We apologise, this may not be immediately. Alternatively, send your child into school with a note.

year3@perdiswell.tgacademy.org.uk

Any

Questions