



## Latin Curriculum Map

Year 3	Autumn	Spring	Summer
<b>National Curriculum</b>	<p><b>Black - Latin</b> <b>Blue - French</b></p> <ul style="list-style-type: none"> <li>♣ listen attentively to spoken language and show understanding by joining in and responding</li> <li>♣ link the spelling, sound and meaning of words</li> <li>♣ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>♣ read carefully and show understanding of words, phrases and simple writing</li> <li>♣ appreciate stories, songs, poems and rhymes in the language</li> <li>♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>♣ describe people, places, things and actions in writing</li> <li>♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul>		
	<b>The Origins of Language Unit 1</b>	<b>Present Tense Verbs Unit 2</b>	<b>French</b>
<b>Grammar Knowledge</b>	Understand the origins of the English language and its connection to historical events. Understand the concept of meaning communicated through word order vs word ending (inflection).	Understand how a Latin verb is composed of a root meaning and an inflected ending showing person. Apply knowledge of verb endings to translate present tense verbs.	<b>Numbers to 10 and introducing myself</b>
<b>Vocabulary Knowledge</b>	Learn the spelling and meaning of: aqua, femina, vacca, victoria, magnus, optimus	Learn the spelling and meaning of: amare, cantare, habitare, laborare, ridere and videre.	<i>Bonjour, Au revoir Comment tu t'appelles? Je m'appelle _____.</i>



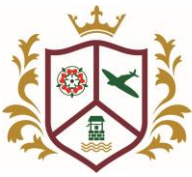
## Latin Curriculum Map

	Match English words with their Latin root words.	Match English words with their Latin root words and use Greek/Latin compounds to create novel English words.	<i>A quel âge as-tu?</i> <i>J'ai __ ans.</i> <i>Ou habites-tu?</i> <i>J'habite a Worcester, en Angleterre</i>
<b>Cultural Knowledge</b>	Identify some classical aspects of modern culture. Encounter the story of Achilles in a mixture of English and Latin.	Learn about the classical pantheon of gods. Encounter the story of Orpheus and Eurydice in a mixture of English and Latin.	Learn about the main French landmarks- the Eiffel Tower, the Louvre and that Paris is the capital city. Identify the French flag
<b>Curriculum Links</b>	Ancient Greeks (Year 4) Romans (Year 4)		
<b>Assessment Tasks</b>	End of Unit Test		
<b>Enriching Experiences</b>	Make traditional Roman mosaics Play Roman board games Make an onager		



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Year 4	Autumn	Spring	Summer
<b>National Curriculum</b>	<ul style="list-style-type: none"> <li>♣ listen attentively to spoken language and show understanding by joining in and responding</li> <li>♣ link the spelling, sound and meaning of words</li> <li>♣ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>♣ read carefully and show understanding of words, phrases and simple writing</li> <li>♣ appreciate stories, songs, poems and rhymes in the language</li> <li>♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>♣ describe people, places, things and actions in writing</li> <li>♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul>		
	<b>Adverbs Unit 3</b>	<b>Subject &amp; Object Nouns Unit 4</b>	<b>French</b>
<b>Grammar Knowledge</b>	Understand the role of adverbs in Latin and English.	Know that Latin nouns have a gender and show this in their ending. Understand how Latin noun endings change depending on whether they are subject or object. Apply knowledge of noun endings to choose between English translations for Latin sentences.	<b>Days of the week, months of the year. Numbers to 20</b>  Recap: Greetings
<b>Vocabulary Knowledge</b>	Learn the spelling and meaning of: bene, male, celeriter, facile, fortiter, irate, laete, optime Match English words with their Latin root words.	Learn the spelling and meaning of: digitus, equus, gladius, maga, magus, medicus, porcus, regina, rota, sonus, stella, ventus and villa. Match English words with their Latin root words.	<i>C'est quand ton anniversaire? Mon anniversaire est... Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche Janvier, février, Mars, Avril, Mai, Juin, Juillet, Août, Septembre, Octobre, Novembre, Décembre</i>



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<b>Cultural Knowledge</b>	Investigate the Bath curse tablets. Encounter the myth of Midas in a mixture of English and Latin.	Encounter the history of Boudicca in a mixture of English and Latin	Learn and be able to identify examples of other French-speaking countries.
<b>Curriculum Links</b>	Romans (Year 4) Ancient Greeks (Year 4) <a href="#">Music- Learn 'dans la foret lointaine'</a>		
<b>Assessment Tasks</b>	End of Unit Test		
<b>Enriching Experiences</b>	Sample Roman recipes Make Roman millefiori pot		

Note: The four units need to be divided across the three school terms. This should be shown on the curriculum overview.



Year 5	Autumn	Spring	Summer
<b>National Curriculum</b>	<ul style="list-style-type: none"> <li>♣ listen attentively to spoken language and show understanding by joining in and responding</li> <li>♣ link the spelling, sound and meaning of words</li> <li>♣ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>♣ read carefully and show understanding of words, phrases and simple writing</li> <li>♣ appreciate stories, songs, poems and rhymes in the language</li> <li>♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>♣ describe people, places, things and actions in writing</li> <li>♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul>		
	<b>Simple sentences in Latin Unit 5</b>	<b>Numerals and 'to be' Unit 6</b>	<b>Adjectives and Agreement Unit 7</b>
<b>Grammar Knowledge</b>	Use knowledge of Latin verb and noun endings to translate simple sentences.	Learn the irregular verb 'to be' in the present tense. Apply knowledge of the verb 'to be' to translate Latin sentences.	Understand the concept of Latin adjectives agreeing with their noun in number, gender and case. Apply knowledge in the translation of sentences containing nouns and adjectives.
<b>Vocabulary Knowledge</b>	Learn the spelling and meaning of: taberna, consumere, audire, hotus, salutare, numerare Match English words with their Latin root words.	Learn the spelling and meaning of: unus, duo, tres, quattuor, quinque, sex, septem, octo, novem, decem, centum, mille, et, it vero, minime Match English words with their Latin root words and use	Learn the spelling and meaning of: currere, facere, habere, scribere, dormire, legere, in, quis, quid, bonus/bona, iratus/irata, malus/mala, frigidus/frigida, mirus/mira, sordidus/sordida,
			<b>French</b>  <b>Ma famille</b>  Recap: Numbers to 20. Greetings Days of the week/Months of the year  <i>Ma mère, mon père, ma sœur, mon frère, ma grand-mère, mon grand-père,</i>



## Latin Curriculum Map

		Greek/Latin compounds to create novel English words.	primus/prima, secundus/secunda, terius/tertia Match English words with their Latin root words.	
<b>Cultural Knowledge</b>	Encounter the fable of The Town Mouse and the Country Mouse in a mixture of English and Latin.	Learn about the use of Greek roots in compound dinosaur names and to create novel dinosaur names. Encounter the myth of Hercules in a mixture of English and Latin.	Learn about the use of Latin in binomial Linnaean classification. Learn about Homer and the story of the Iliad and its protagonists. Encounter the myth of the Trojan Horse in a mixture of English and Latin.	<a href="#">Learn about Mardi Gras festival and how it is celebrated in France.</a>
<b>Curriculum Links</b>	Ancient Greeks (Year 4) Romans (Year 4)			
<b>Assessment Tasks</b>	End of Unit Test			
<b>Enriching Experiences</b>	Proving Pythagoras' theorem.			

Note: The four units need to be divided across the three school terms. This should be shown on the curriculum overview.



Year 6	Autumn	Spring	Summer
<b>National Curriculum</b>	<ul style="list-style-type: none"> <li>♣ listen attentively to spoken language and show understanding by joining in and responding</li> <li>♣ link the spelling, sound and meaning of words</li> <li>♣ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>♣ read carefully and show understanding of words, phrases and simple writing</li> <li>♣ appreciate stories, songs, poems and rhymes in the language</li> <li>♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>♣ describe people, places, things and actions in writing</li> <li>♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul>		
	<b>Prepositions Unit 8</b>	<b>Past continuous tense Unit 9</b>	<b>Third group nouns Unit 10</b>
<b>Grammar Knowledge</b>	Understand the role of prepositions in Latin and English.	Understand how a Latin verb ending can also change its tense as well as person. Understand how the past continuous tense is expressed in both Latin and English. Apply knowledge of Latin past continuous verb endings in translating words and sentences.	Encounter third declension (group) nouns and their endings. Apply knowledge of third group noun endings to translate Latin sentences.
<b>Vocabulary Knowledge</b>	Learn the spelling and meaning of: stare, ducere, dicere, manere, insula, dea, deus, campus, totus/tota, super, sub,	Learn the spelling and meaning of: ambulare, invenire, vexare, animus, terra, amicus/amica, luna, novus/nova	Learn the spelling and meaning of: delere, clamare, ponere, sperare, pater, mater, infans, soror, frater, familia, feles, canis, rex, miles,
			<b>Opinions and hobbies.</b>  Recap: Numbers to 20. Greetings recap Days of the week/Months of the year recap Ma famille  <i>Loisirs (hobbies)</i> <i>J'aime/J'aime/Je n'aime pas/Je déteste ça</i> <i>Je joue au football, je danse, je fais de l'équitation, de la natation, j'écoute de la</i>



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	e/ex, per, trans, ad, ante, post, circum Match English words with their Latin root words.	Match English words with their Latin root words.	pastor, urbs, verus/vera, mortuus/mortua and vivus/viva. Match English words with their Latin root words and use Greek/Latin compounds to create novel English words. Learn the technique of 'glossing' previously unencountered words	<i>musique, je sors avec mes amis, je regarde la télévision</i>
<b>Cultural Knowledge</b>	Encounter the history of Hannibal in a mixture of English and Latin.	Understand Aristotle's theory of the Golden Mean. Encounter ancient Mediterranean constellation myths. Encounter the myth of Echo and Narcissus in a mixture of English and Latin.	Investigate the ancient Greek alphabet and its relationship with our modern alphabet. Learn about the Roman method of numeral notation. Encounter the myth of Romulus and Remus in a mixture of English and Latin.	<a href="#">Learn about school life in French including the school day.</a>
<b>Curriculum Links</b>	Ancient Greeks (Year 4) Romans (Year 4)			Spanish transition workshops with TGW
<b>Assessment Tasks</b>	End of Unit Test			
<b>Enriching Experiences</b>	Make a syrinx			

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