

Tudor Grange Primary Academy Perdiswell

PE Curriculum Map

| EYFS | Autumn Term | | Spring Term | | Summer Term | |
|--|---|---|---|--|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Fundamental Knowledge: Fine Motor | Gross Motor Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. | Gross Motor Combine different movements with ease and fluency Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. | Gross Motor Further develop and refine a range of ball skills (including: throwing, catching, kicking, passing, batting, and aiming) developing confidence, competence, precision and accuracy. | Gross Motor Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian | Gross Motor -Negotiate space and obstacles safely, with consideration for themselves and others Demonstrate strength, balance and coordination when playingMove energetically, such as running, jumping, dancing, hopping, skipping and climbing. | |
| Fundamental Knowledge: Gross Motor | Fine Motor Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. | Fine Motor Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. | Fine Motor Develop the foundations of a handwriting style which is fast, accurate and efficient. | Fine Motor Develop the foundations of a handwriting style which is fast, accurate and efficient. | writing – usir almost all cas small tools, in paintbrushes | Hold a pencil preparation for fluent ng the tripod grip in sesUse a range of ncluding scissors, and cutleryBegin to cy and care when |

| Year Group | Autumn Term | | Spring Term | | Summer Term | |
|------------|--|--|--------------------------------------|---|--------------------------------------|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | Introduction to PE: Unit 1 Fundamentals: Unit 1 | Introduction to PE: Unit 2 Fundamentals: Unit 2 | Dance: Unit 1 Gymnastics: Unit 1 | Dance: Unit 2 Gymnastics: Unit 2 | Ball Skills: Unit 1 Games: Unit 1 | Ball Skills: Unit 2 Games: Unit 2 |
| Year 1 | Fundamentals Ball Skills | Sending and Receiving Fundamentals | Team Building Dance | Gymnastics Netball and Wall Games | Athletics Invasion Games | Striking and Fielding Games Target Games |
| Year 2 | Fundamentals Ball Skills | Sending and Receiving Fundamentals | Dance Team Building | Gymnastics Net and Wall Games | Athletics Invasion Games | Striking and Fielding Games Target Games |
| Year 3 | Fundamentals Netball Fitness | Ball Skills Tag Rugby | Dance Hockey | Gymnastics Basketball | Athletics Cricket | Tennis OAA |
| Year 4 | Fundamentals Football Swimming | Fitness Dance Swimming | Gymnastics Swimming Basketball | Dodgeball Swimming Gymnastics | Athletics Rounders Swimming | OAA Tennis Swimming |
| Year 5 | Hockey Netball | Fitness Basketball | Dance Tag Rugby | Netball Volleyball Pioneer Centre | Athletics OAA | Tennis Cricket |
| Year 6 | Basketball Fitness Fundamentals | Football Hockey | Gymnastics Tag Rugby | Dodgeball Netball | Athletics Rounders | OAA Handball |