

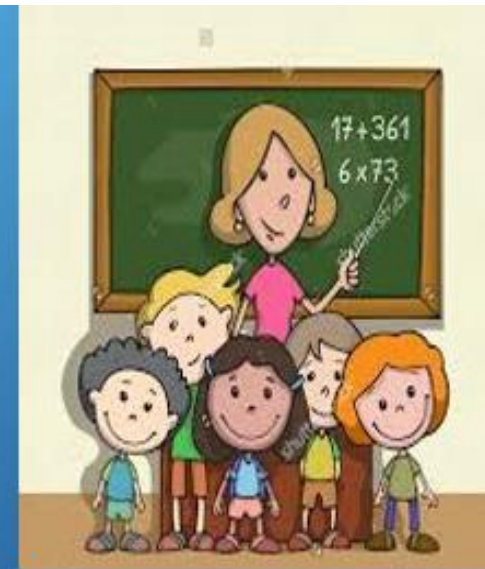


Welcome to Year 3

Staff

Class teachers:

- Mrs Tideswell (3T)
- Mr Bradley (3B)



Mrs Minifie (am) and Miss Hooper (pm) support 3T
Miss Smith supports 3B

Sports Coach (Tuesday)
Mr Bishop



Due to Mr Bradley's role as a Local Leader of Maths Education, there will be a few occasions over the year where we will welcome other teachers to come and observe maths in our classroom. There will also be some instances where Mr Bradley will also be leading some additional training sessions too. All of these events will be covered by our HLTA, Mrs Harper who the children are already familiar with from last year.

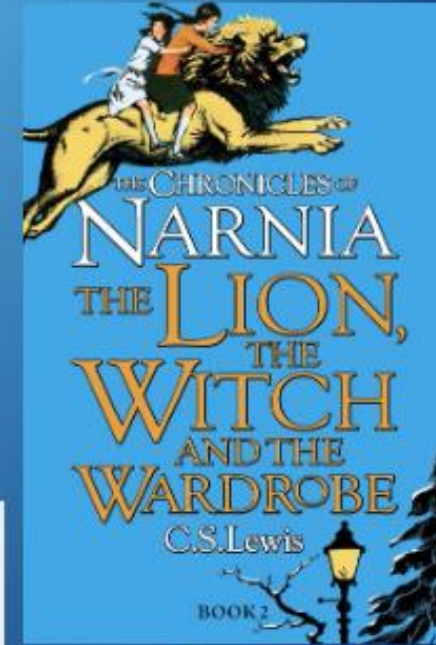
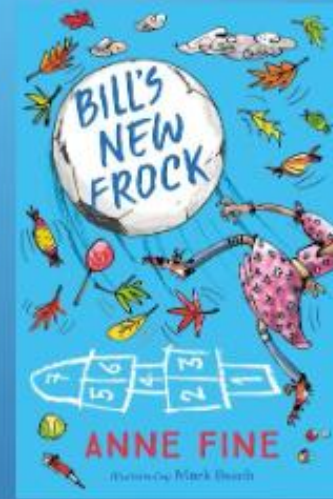
Timetable

*subject to change over the year.

	8:35-8:55	8:55-9:00	9:00-9:30	9:30-10:30		10:45-12:00		13:00-13:20	13:20-14:15	14:15-14:45	14:45 – 15:15	
Monday	Morning Activities	Assembly		English/SPAG	B	TT Booklet	Maths	L	Guided Reading	Science – Animals Inc Humans		Class reader
Tuesday	Morning Activities	Guided Reading		PE	R	TT Booklet	English	U	Spelling	Maths	PSHE	Class reader
Wednesday	Morning Activities	Guided Reading		Music	E	TT Booklet	Maths	N	Spelling	English		Assembly
Thursday	Morning Activities	Guided Reading		English	A	TT Booklet	Maths	C	Spelling	Humanities	Latin	Class reader
Friday	Morning Activities	Assembly		English	K	TT Booklet	Maths	K	Wider World Reading	Art		Class reader

Reading

- We encourage reading for enjoyment and promoting this in our classroom by sharing a class reader and through our specific guided reading lessons.
- Your child will have a **levelled** school reading book. This will have a colour sticker on the side and will allow me to monitor and check the progress of the children's reading.
- Once your child is off the phonics scheme, they may stay on a band for a longer time which is to be expected as the books are more challenging and there is a lot of variety.
- We do encourage children to read a wide variety of texts from a range of authors and whilst books from home are great, the books available in the classroom are age appropriate and have been specifically chosen to promote high levels of vocabulary as this is one of the biggest barriers, we face at Perdiswell.



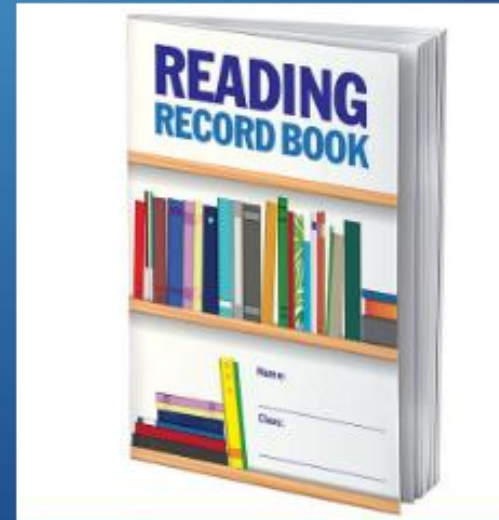
Reading Records

At our school, our priority is that all children leave as confident and competent readers, but to do this, we need parental engagement and support.

Your child's reading record is to log any reading done at home and it will be checked regularly by your class teacher.

It is important that your child reads as often as they can at home and our expectation is that they read 5 times a week (even one page will make a big difference).

Children from Year 2 onwards will be encouraged to take ownership of their reading diaries. This means when an adult cannot log their reading, they can write it in themselves to show their teacher that they have read.





Maths



We will be using a very effective maths programme, called White Rose and this has proven to be a highly successful method of teaching of mathematics.

It uses concrete materials to ensure students get a hands-on approach to the learning of concepts before moving on to pictorial and abstract forms, where students demonstrate a deeper level of understanding in their approach.

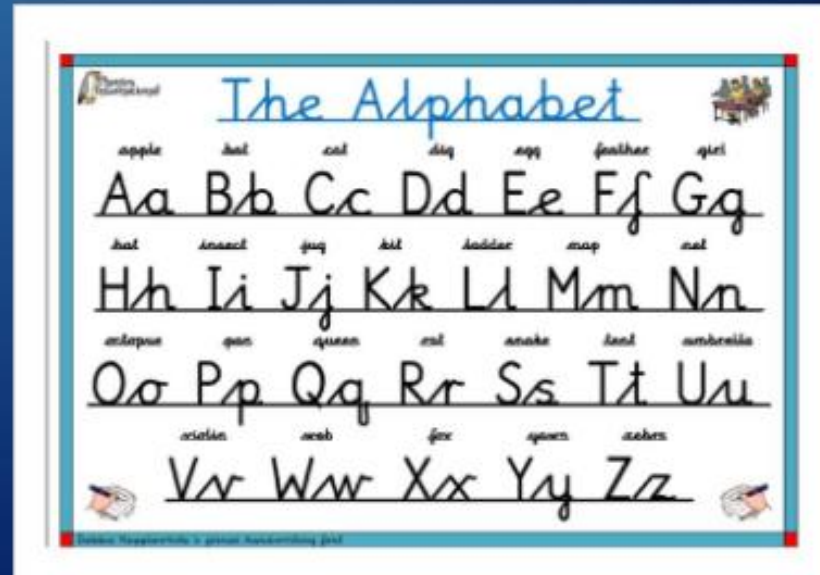
This term we are focusing on place value as well as reading and writing in numbers and in words. We will also be focusing on the four operations and their application into word problems .

Arithmetic skills and practise of times tables also continue to be a key priority this year. This year, children will be introduced to times Tables Rockstars. The children's log on details are already stuck in their reading records.

Building on their 2, 5 and 10 x table, in Y3, children will learn their 3,4 and 8 x table.

Handwriting

- For most children, we will be encouraging a cursive handwriting style.
- This will be in line with curriculum expectations.
- Many children say "I can't join my handwriting" but like everything we learn, we will be having lots of practice and already, the children have shown they are keen to show us what they can do!



Year 3 Curriculum

In addition to our core subject learning, we have our wider curriculum subjects.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
	Science	Science	Science	Science	Science	Science
Unit	Animals inc humans	Rocks and Fossils	Light and Shadow	Forces and Magnets	Forces and Magnets	Plants
	History	Geography	History	Geography	History	Geography
Unit	Stone Age to Iron Age	What do we know about the UK?	Local History	Where do our natural resources come from?	Ancient Egypt	Where is the best weather?
	Art	Design	Art	Design	Forest Sch	Young Leaders
Unit	Gesture Drawing with Charcoal	Building a Castle	Telling Stories through Making	Eating seasonally		
	Lyfta	RE	Computing	RE	Lyfta	Computing
Unit		Story of Creation	Connecting Computers	Muslim - Festivals and Worship		Sequencing sounds
	Music	Music	Music	Music	Music	Music
Unit	Violin	Violin	Violin			
	PE	PE	PE	PE	PE	PE
Unit	Ball Skills	Gymnastics	Dance	Dodgeball	Athletics	Tennis

PE



PE Day

- Tuesday morning

PE Kit

- Children will need to come to school in their PE kits.
- Please remove earrings on PE days.

Trips and Visits

We have some very exciting trips and visits this year, starting with a visit from the Hive next week.

Our trips and visits this year will include:

- Think Tank in Birmingham
- History workshop with Professor McGinty
- One more tbc

Homework

Homework will be set and delivered on Century (online platform). You will receive log in details about this shortly.

TTRS – 5-10 mins daily (if possible)

Daily reading 5-10 minutes.



E-safety



E-safety is a high priority at Perdiswell.

Talk to your children about what they are looking at online and who they are talking to. We encourage you to check your child's devices weekly and that the content, and conversations they are having are appropriate for their age group.

WhatsApp and Snapchat groups can become an issue even when these conversations are taking place outside of school. Children talk to their friends at home, sometimes get carried away by what they are saying and become unkind and hurtful towards others. This can have a significant impact on all children involved.

TikTok is another popular app, there can be inappropriate videos on the app, please be vigilant.

At Perdiswell, we take Online safety extremely seriously and all staff have access to The National Online Safety website for training, lessons and advice.

Please come and see us or Mrs Evans if you are concerned about any E-safety issues.

We have seen many E-safety issues begin to develop and they are becoming more regular in lower year groups!

We are only a conversation or an email away.

- If you would like to speak to us, please email the year 3 email address and we will reply or telephone you as soon as possible.

year3@perdiswell.tgacademy.org.uk

- This will not be immediately. If you do have something you need the teacher to know, either phone the school office, or send your child in with a note.
- Catch us at the end of the day if needed.

We know Whatsapp groups are helpful to keep you all in the know, but, please do get in contact with us if there is something that you need to know.



We are only a quick contact away.

SEND at Tudor Grange Perdiswell

- SENDCo – Mrs Lucy Brooks. Working days Monday - Thursday.
- In the first instance, please discuss with your class teacher.
- The first line of support for all children with SEND is Quality First Teaching in the whole class. Lesson content is scaffolded to ensure all children have the support in place to be able to make progress. A range of resources are made available to ensure all children have strategies they can use to support their learning.
- If children need additional support in lessons, this may be allocated and delivered by a support assistant or through extra scaffolding and support.
- At times, children may be identified for intervention to help them close gaps in their learning or support a speech and language or social and emotional need. Interventions are usually delivered in the afternoon by a support assistant. Children will attend interventions for around a 6 week period, with approximately 2 sessions per week. This ensures interventions do not continue for long periods of time, reducing the amount of time they are with their peers in class. You will always be notified if your child has been highlighted for interventions.

A black and white photograph of a chalkboard. The chalkboard has a dark, textured surface with visible chalk marks and smudges. The words "Any Questions?" are written in a white, cursive script. The word "Any" is on the top line, and "Questions?" is on the bottom line, with a question mark at the end. The text is centered on the board.

Any
Questions?